

STANDARDS FOR LEARNING LANGUAGES IN THE 21 <sup>ST</sup> CENTURY	WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES
<p><b>COMMUNICATION: Communicate in languages other than English.</b></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>	<p><b>COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</b></p> <p><b>Interpersonal Communication:</b> Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p><b>Interpretive Communication:</b> Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> <p><b>Presentational Communication:</b> Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>
<p><b>CULTURES: Gain knowledge and understanding of other cultures.</b></p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p>	<p><b>CULTURES: Interact with cultural competence and understanding.</b></p> <p><b>Relating Cultural Practices to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p><b>Relating Cultural Products to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>
<p><b>CONNECTIONS: Connect with other disciplines and acquire information.</b></p> <p>3.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>3.2 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.3 Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.</p>	<p><b>CONNECTIONS: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.</b></p> <p><b>Making Connections:</b> Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p><b>Acquiring Information and Diverse Perspectives:</b> Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>
<p><b>COMPARISONS: Develop insight into the nature of language and culture.</b></p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p><b>COMPARISONS: Develop insight into the nature of language and culture in order to interact with cultural competence.</b></p> <p><b>Language Comparisons:</b> Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <p><b>Cultural Comparisons:</b> Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>
<p><b>COMMUNITIES: Participate in multilingual communities at home and around the world.</b></p> <p>5.1 Students use the language both within and beyond the school setting.</p> <p>5.2 Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.</p>	<p><b>COMMUNITIES: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.</b></p> <p><b>School and Global Communities:</b> Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> <p><b>Lifelong Learning:</b> Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>